

JPPS Elementary
mstein@jpps.ca
Fax: 514-731-6458

Lower Canada College
admissions@lcc.ca
Fax: 514-482-0195

Miss Edgar's &
Miss Cramp's School
admissions@ecs.qc.ca
Fax: 514-935-1099

The Priory School
admissions@priory.qc.ca
Fax: 514-935-1428

St. George's School
of Montreal
admissions@stgeorges.qc.ca
Fax: 514-933-3621

Selwyn House School
gervaisn@selwyn.ca
Fax: 514-932-8776

The Study
admissions@thestudy.qc.ca
Fax: 514-935-1721

Talmud Torah
Elementary School
admissions@azrieli-tth.ca
Fax: 514-739-5280

West Island College
admissions@wicmtl.ca
Fax: 514-683-1702



COMMON CONFIDENTIAL SCHOOL REPORT FORM

Kindergarten, Grades 1 and 2

The listed schools are members of the Quebec Association of Independent Schools (QAIS), an organization of English elementary and secondary not-for-profit independent schools that actively promote innovation, collaboration and educational excellence. The listed schools have worked together to develop and distribute this form to reduce unnecessary duplication of information, and they encourage the use of this questionnaire. The information provided allows the school to become more familiar with your child during the admission process. Note that the completed form is made available only to the members of the Admission Committee of the school. If your child's teacher cannot complete the form, please advise the school of the circumstances.

Fill in the information below and give this form to a teacher who has taught your child recently. The teacher should email or fax a copy to each of the schools to which you are applying for admission.

Section to be completed by the parent:

Student's Name: _____ Applying to Grade: _____
First/Middle/Last

Present School: _____ Present School address: _____

Present school phone: _____ Language of instruction: _____

I waive my right to access the completed Confidential School Report form for the student listed above.

Signature: _____ Date: _____

Section to be completed by teacher:

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing.

Sensorimotor Skills	Outstanding	Age Appropriate	Needs Development	No Basis for Judgment
Small muscle control and coordination				
Large muscle control and coordination				
Speech development (articulation)				

Social Development	Outstanding	Age Appropriate	Needs Development	No Basis for Judgment
Can be a friend				
Is comfortable with adults				
Plays alone happily				
Shares and takes turns				
Initiates play activities				
Demonstrates concern for others				
Is imaginative				
Has the capacity to lead				
Has the capacity to follow				
Has the ability to express needs				
Exhibits appropriate sense of humour				
Exhibits self-control				
Is polite				

Skill Development	Outstanding	Age Appropriate	Needs Development	No Basis for Judgment
Is attentive				
Listens in a group				
Follows directions				
Is able to work independently				
Works cooperatively				
Completes tasks				
Respects classroom routines				
Responds positively to constructive criticism				
Is willing to try new activities				
Is a self-starter				
Enjoys challenges				
Exhibits problem-solving skills				
Expresses ideas well				
Transitions well between activities				
Demonstrates curiosity and interest in learning				

Section to be completed by teacher:

Kindergarten applicants only

Is the student working at grade level in	Outstanding	Age Appropriate	Needs Development	No Basis for Judgment
Beginning English reading skills				
Beginning English writing skills				
Beginning French reading skills				
Beginning French writing skills				
Beginning math skills				

Grade 1 and 2 applicants only

Is the student working at grade level in	Outstanding	Age Appropriate	Needs Development	No Basis for Judgment
English reading				
English writing				
French reading				
French writing				
Math				

What are the first three words that come to mind when you think of this child?

1. _____
2. _____
3. _____

Has tutoring/therapy (i.e., speech therapy, occupational therapy, etc.) ever been recommended?

Yes No

Was the recommendation followed?

Yes No

If you wish to make any further comment, or add any information about the applicant that you think would help the Admission Office, please do so in this space:

QAIS schools provide an academically challenging bilingual program and a breadth of co-curricular activities. Given your knowledge of this student, would you recommend this student:

Most Strongly Strongly Yes, with reservation Not at all

Your name in block letters: _____

First/Last

Position: _____ Length of time I have known this student: _____

Signature: _____ Date: _____